

 MAZiehlke@gmail.com

 (204) 271-3528

 ziehlkeallbookd.webnode.com

 526- 24th St. Brandon, MB
R7B 1X7

EDUCATION

Brandon University

GPA: 4.23

Brandon, MB

Bachelor of Education English,
Social Studies Candidate (Expected
graduation May 2022)

Dean's Honour List and Dean's
Honour Society for 2 semesters

Brandon University

GPA: 3.64

Brandon, MB

Bachelor of Arts (B.A.) English (May
2020)

Dean's Honour List for 4 semesters
Inducted into Brandon University's
Honour Society

CERTIFICATIONS

- Making Sense of Trauma:
Practical Tools
- Respect in Sport for Activity
Leaders for Responding to
Children and Youth
- Lions Quest

SELECTED PROFESSIONAL DEVELOPMENT

- *Empowering and Motivating
Students to Read and Write* with
Penny Kittle
- SMART Learning Suite
Online
- *PLC 2.0: Collaborating for
Observable Impact in Today's
Schools* with Cale Birk

Melissa Ziehlke

LEARNING STATEMENT

At the heart of my teaching philosophy are the necessities of connection and best practice. For effective learning to occur, students must be engaged; there is no better way to build engagement than through relating to, and connecting with, our students. Best practice in education must always be at the forefront of our work and when we become aware of better practices, it is our responsibility as educators to always evolve and improve.

QUALIFICATIONS

Experience Summary

A highly motivated and energetic educator with a strong dedication to reading and writing skills through resourceful planning and organization. Confident in classroom management with an emphasis on community, respect, and inclusion.

Relevant Skills

- Attentiveness to curriculum through careful lesson planning
- Adaptive manner as students have needed further clarification or move quickly through material
- Built co-operative, supportive relationships through participation in Professional Learning Communities and book clubs
- Proven self-motivated and continuous learner aspiring towards best practice

Personal Qualities

"One of her strengths is her ability to lay excellent groundwork when reviewing students' prior learning and then connecting it to a particular lesson's focus and/or new content. Her questioning skills have also proven generally effective, and she has proved adept at rephrasing and rewording what her patient expositions to ensure all students understand the content and task at hand, and at reinforcing students' own contributions by repeating them back to the whole class." -Ben Davis, Faculty Supervisor

Relevant Achievements

Developed and successfully implemented an acronym with developing ideas to better help students comprehend the complicated concept of theme in literature with grades 8 and 9.

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EXTRA-CURRICULAR INTERESTS

- Motivated **language learner**
 - Adept in French
 - Novice Korean
- Avid **reader** of young adult fiction
- Collaboration in **theatre & drama**
- **Challenging self** through puzzles & games

ADDITIONAL EXPERIENCE

LIBRARY ASSISTANT II

Western Manitoba Regional Library
Feb. 2015 To Jul. 2018

- Duties included assisting with book selection and all associated administrative tasks.

SUMMER STUDENT CHILDREN'S PROGRAM,

Western Manitoba Regional Library
Jun. 2017 To Aug. 2017

- Independently planned & carried out children's programs, including crafts, games, & making connections with reading.

Melissa Ziehlke

RELEVANT EXPERIENCE

STUDENT TEACHER – English (Lindsay Kendall)

École secondaire Neelin High School, Brandon, MB / Spring 2022

STUDENT TEACHER – SY – ELA including IEP and BIP programming

Crocus Plains Regional Secondary School, Brandon, MB / Fall 2021

- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Attend professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.

STUDENT TEACHER

Souris School, Brandon, MB / Spring 2021

- Assign and grade class work and homework inclusive of report preparation.
- Cultivate students' engagement for later grades by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- Establish and enforce rules for behaviour and procedures for maintaining order among students including administrative policies and rules.

STUDENT TEACHER

Vincent Massey High School, Brandon, MB / Fall 2020

- Establish clear objectives for all lessons, units, and projects following curriculum guidelines or requirements of province and schools and communicate those objectives to students.
- Prepare classroom and materials, including lesson and unit plans.
- Use computers, audio-visual aids, and other equipment and materials to supplement presentations.

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REFERENCES

BEV SOBRY, Middle Years Teacher, Souris School

(204) 483-0432 – BevSobry@shmb.ca – *Cooperating Teacher*

BEN DAVIS, Professor, Brandon University

(204) 573-0198 – DavisB@BrandonU.ca – *Faculty Supervisor*

GLENN WALLMANN, Retired Teacher, Souris School

(204) 741-1165 – GlennWallmann@gmail.com – *Faculty Supervisor*